# THE BERINBA BROADCAST

## Term 1 | Week 11

CARING & SHARING

Stories from the schoolyard ...

Monday, 7<sup>th</sup> April 2025

# From the Principal...

Dear Berinba Community,

As Term 1 draws to a close, I'd like to extend my sincere thanks to our entire school community for a wonderful start to the year. This term has brought a renewed sense of energy, and it's been an absolute pleasure to see students settling into routines, embracing challenges, and striving for their best. We've had many highlights, both inside and outside the classrooms- events like cross country, representative sports, our Pulse dance group and student assemblies. Equally important are the daily acts of kindness and teamwork that don't always make the spotlight but are just as significant. These everyday moments do not go unnoticed and play a crucial role in shaping the culture of our wonderful school. I'm grateful to witness and be part of these moments.

I would like to say thank you to our dedicated staff for your tireless work in guiding, inspiring and supporting our students. To our amazing and hardworking students- well done on all you've achieved so far! The first term of any school year brings new challenges, from settling into classes to building friendships and adapting to routines and learning. We see your hard work and positive attitude, and both your teachers and I are so proud of each and every one of you.

Our school is a wonderful community partnership, and I am especially grateful to our parents and caregivers for the role you play. Your involvement, encouragement, and communication help us build a strong and positive learning environment. Thank you also to our incredible P&C for supporting all our term one events, including our welcome BBQ, Kindergarten 2025 meet and greet, cross-country lunch, and our school fundraisers. Their hard work and fundraising support our students to have increased opportunities within, and beyond, the school gates.

As we head into the holiday break, I hope each of you find time to pause, reflect, and recharge. Term 2 will bring new opportunities, new learning, and more ways for our students to grow and shine.

Brendon Brendon Wright | Relieving Principal

# Berinba Easter Hat Parade & Change of Assembly time...

Thank you to Mrs Burke and Ms Thirlway who have been busy organising our Easter Hat Parade and special assembly for this Friday. Please see information below about this Friday.



- Students are asked to make their Easter hat at home
- Assembly commences at 11.30am
- The parade will begin at 12.00pm
- The Picnic will be after the parade

#### Feel free to attend at any stage

If you wish to take your child/ children home after the parade. Please remember to sign them out at the office.



Thank you, Alison, for offering us this wonderful Easter Parade lunch time treat...



## Staffing

Congratulations to Kelly Puckett who has been successful through the expression of interest process for the Relieving School Administrative Officer role. Kelly brings a deep commitment to ensuring our students are known, valued and cared for and experience working in a scope of administrative roles. Congratulations Kelly.

# Say NO to Racism

Here at Berinba, we believe that every student deserves to feel safe, valued, and respected. As educators and role models, we are committed to fostering a school environment where diversity is celebrated, and racism has no place.

Racism, in any form, is unacceptable and goes against the core values of our school community. It is all of our responsibility to speak out, educate, and act with empathy and courage. Through open dialogue, inclusive practices, and continued learning, we can help our students understand the importance of kindness, equity, and justice.



We encourage families to join us in this commitment by having honest conversations at home, celebrating different cultures, and standing up against prejudice. Together, we can raise a generation of compassionate and thoughtful individuals who will lead the way in building a more just world. Thank you for being partners in this essential work.

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# Kindergarten & Year 6 Buddies – Building Connections!

Every fortnight, our Kindergarten students have been meeting with their Year 6 buddies, strengthening their connection to the Berinba community. This special program has been a fantastic way for our youngest learners to feel supported and welcomed as they settle into school life.

During buddy time, the Year 6 students have been helping their Kindy buddies learn the school rules, find important resources, and, most importantly, engage in unstructured play to build social and emotional skills. Through these sessions, friendships have blossomed, confidence has grown, and both year groups have thoroughly enjoyed their time together.

The excitement and joy these sessions bring are undeniable, and we're thrilled that this buddy program will continue throughout the year—fostering friendships, leadership, and a strong sense of belonging for all!







## **Congratulations Jayda Merritt**

Jayda was one of 6 Berinba students that participated in the Zone touch trials held in Goulburn.

She was successful in securing a place in the team that now trials at South Coast level for regionals on the first day back in term 2 on Wednesday 30th April. She was one of only 2 girls for our whole district that got through. Congratulations Jayda!

# Yass Valley Learning Community – leading education through collaborative connections

Have you seen our new Yass Valley Learning Community logo?

Berinba Public School is proud to be part of the Yass Valley Learning Community, a collaborative network of schools in the region. Our partnership includes Yass High School, Yass Public, Bowning, Gunning, Murrumbateman, Wee Jasper, and Dalton Public Schools.

The goal of this community is to ensure smooth transitions for students from primary to secondary education. By strengthening connections among the schools, we aim to create a unified educational pathway that fosters continuity and confidence for students.

In addition to supporting transitions, the Yass Valley Learning Community offers joint learning opportunities for students and targeted professional development for teachers.



This collaboration enables educators to share best practices and enhance their teaching strategies. Overall, the Yass Valley Learning Community demonstrates a strong commitment to collaborative education, creating a cohesive and supportive learning environment for all students in the region







# KV's Exciting Exploration of Plants and Their Amazing Uses

This term, KV students have been on a fascinating journey discovering how living things, like plants, support both human and animal survival. We explored the deep connections Aboriginal and Torres Strait Islander peoples have with the land, embracing the powerful mantra: "Take care of Country, and Country takes care of you."

Diving into the Ngunnawal Plant Use book, we uncovered the wonders of lemon myrtle, learning how it can be used in herbal tea and cooking. We also explored eucalyptus, a plant native to Australia—especially to Ngunnawal Country—and discovered its many incredible uses. Did you know that eucalyptus is not only a favourite food for koalas and our very own classroom leaf insects but is also used for medicine to help people feel better when they're sick?

To bring our learning to life, we ventured into the outdoor space, carefully collecting fallen eucalyptus leaves showing respect for Country by only taking what nature had already provided. Back in the classroom, we used a mortar and pestle to grind up the leaves, filling the air with the refreshing scent of eucalyptus.

As the room filled with the calming aroma, students excitedly made connections to their own experiences remembering chest rubs when they're sick, cough lollies, and even vaporisers that help them breathe better. In pairs, we then mixed our crushed eucalyptus leaves with coconut oil, creating our very own eucalyptus balm!

This hands-on experience helped students understand not just how they've used eucalyptus in their everyday lives, but also the importance of these traditional Aboriginal and Torres Strait Islander practices. It was an incredible learning adventure, filled with sensory discovery, cultural appreciation, and plenty of fun!





## **Cross Country**

There was an ambience of teamwork and excitement in the air on the day of our Berinba cross country. Congratulations to all students who participated in our event.

Your enthusiasm, effort, and positive attitude made the day a great success. Cross country is not just about running – it's about setting goals, pushing yourself, and supporting one another. Whether you ran competitively, or simply challenged yourself to finish, you should be proud of your achievement. Well done to everyone involved and thank you for showing true Berinba school spirit.

A special thanks to Mrs Clifton who organised the event for the day. These opportunities are only available to our students with the support of our teachers, who give time beyond their classroom teaching role to organise and lead these enrichment opportunities. Thank you again Mrs Clifton!





## **Kindergarten Writing Stars**

One of the most rewarding parts of my role as Principal is when students visit the office or invite me into their classrooms to showcase their learning.

It was a true joy to both welcome students into the office, and to visit the Kindy block to experience the enthusiasm of our kindergarten writers.

Their creativity was on full display—from imaginative stories to thoughtful drawings. It's clear that our youngest learners are already developing strong voices and a love for selfexpression. Just look at those smiles, filled with pride!

I was so impressed by their hard work, enthusiasm, and the pride they took in sharing their writing.

Well done, Kindergarten!





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# ANZAC day march

Berinba students are invited to meet Mr Wright and other staff to represent Berinba Public School at the ANZAC day march to be held on the 25th April 2025. The march will begin at 10:45am and conclude outside the Yass Soldiers Memorial Hall.

Students who wish to take part are to wear full school winter uniform and meet outside Kaffeine prior to 10:30am.

Students will be accompanied by staff during the march, with parents asked to collect their children from the front of Yazzbar just before the commemorative service at 11am.

School Captains and Prefects will be asked to stay with Mr Wright for the service to lay a wreath on behalf of our school.

## Supporting students learning, engagement and transitions of learning

In a whole school approach to supporting all our students with school day transitions—such as moving between activities, classrooms, or different settings, we now implemented the following processes.

- **Every morning** we will meet in lines under the COLA for our connect time and any whole school messages.
- <u>After each break</u> students will line up <u>at their classrooms</u>, supporting students to be settled and ready for learning with minimal distractions or negative interactions in lining up.
- <u>At the end of day</u> at the end of day we will continue to meet at the COLA in assigned lines (Bus, top gate, OOSCH and bottom gate) so teachers can support students to depart school in a settled and safe manner.

This is part of our vision to help all our students return to class feeling settled, with less anxiety, improved focus, and a smoother learning experience.

## A Culture of Kindness: Speaking Truth Together

I want to take a moment to address a rumour that has recently been circulating regarding a student at our school allegedly identifying as an animal. Let me be clear: this rumour is unfounded and untrue.

At Berinba, the focus is always on the learning and growth of our students. We are proudly a diverse and inclusive community where every student is valued and supported. As children and young people explore and develop their identities, we are here to support them with care, empathy, and respect in their educational journey.

It's essential that we approach all conversations with kindness and truth. Spreading misinformation not only distracts from our students' learning but also undermines the positive values we uphold as a school community.

If you have any questions or concerns, please don't hesitate to reach out to the school directly. Thank you for helping us maintain a respectful and supportive environment for all our students.



# KN Kids Explore Living Things in Science!

This term in KN, our budding scientists have been diving into the wonderful world of living things as part of our Science unit. We've been learning all about what makes something alive—and what it needs to grow and stay healthy.

To help us understand, we created our very own Grassheads! First, we planted grass seeds in soil and carefully gave them what all living things need: water, sunlight and care. Each day, we watched with excitement as tiny green shoots began to appear.

To explore further, we conducted a little experiment where one Grasshead was kept in a dark cupboard. We were amazed when it grew pale, white grass instead of green! We discovered that plants need sunlight to make their own food in a process called photosynthesis—and it's the green pigment called chlorophyll that gives plants their colour. We also tried growing one Grasshead without water and found that it didn't grow at all. This helped us understand just how important water is for all living things.

Once our seeds had sprouted, we had loads of fun turning our plain paper cups into colourful, silly Grasshead characters. We used markers, googly eyes, pom poms and stickers to bring them to life!



Last week was one of the most exciting parts—Grasshead Hair Salon! With scissors in hand, we gave our Grassheads all kinds of haircuts: mohawks, fringes, and even some stylish side trims. We did such a great job with our cutting skills that Mrs Northey jokingly invited us to her house to cut her lawns too!

We're now watching our Grassheads' "hair" grow back and can't wait to take them home this week to enjoy over the Easter holidays (and maybe give them another style or two!).

It's been a fun and hands-on way to learn about the needs and characteristics of living things—and our KN students (and teacher) have loved every moment!

## Farewell Summer, Hello Autumn!

As we wave goodbye to the sunny days of Summer and welcome the crisp, colourful season of Autumn, we'd like to take a moment to thank Charlie at our local Super Seedlings for generously supplying our beautiful petunias. His support has helped brighten up our school grounds and make Berinba Public School an even more wonderful place to learn and grow.

We are incredibly proud of our lovely school grounds and do our best to keep the gardens tidy to create a calm and welcoming learning environment for all. A big shoutout also goes to our wonderful student helpers, who regularly water the pots and plants around the school—your efforts don't go unnoticed!

As the cooler weather sets in, we're looking forward to replacing our cheerful petunias with colourful pansies to keep some brightness and beauty blooming through the duller winter days. If you, or someone you know, ever has a spare hour or two to help with basic gardening around our widespread grounds, please feel free to leave your details with the office as we'd love to hear from you.

Thank you to everyone who helps make Berinba such a special place!



## EVERY CHILD IS A DIFFERENT KIND OF FLOWER AND ALTOGETHER MAKE THIS WORLD A BEAUTIFUL GARDEN

# Dates for your Diary

## <u>TERM 1</u>

#### Week 11

- Tuesday, 8<sup>th</sup> April: Meninga/Daley League Day TBC
- Friday, 11<sup>th</sup> April: Easter Hat Parade
- Friday, 11<sup>th</sup> April: Last day of term

## **TERM 2**

### Week 1

- Monday, 28<sup>th</sup> April: Staff Development Day High Potential and Gifted Education, combined schools at Yass High School
- Tuesday, 29<sup>th</sup> April: Staff Development Day
- Wednesday, 30th April: Students return for Term 2

### Week 2

- Tuesday, 6th May: Kindergarten Home reading Parent information session 5:00pm 6:00pm
- Thursday, 8<sup>th</sup> May: Get crazy for Mitch Tambo fundraiser Dress up with Crazy hair, crazy clothes and socks for a gold coin donation
- Friday, 9<sup>th</sup> May: District Cross Country

### Week 3

• Friday, 16<sup>th</sup> May: Dress like a Pirate Day - fundraiser

### Week 4

- Wednesday, 21st May: Yass High School Transition Roadshow
- Wednesday, 21<sup>st</sup> May: National Simultaneous Storytime

### Week 7

- Wednesday, 11<sup>th</sup> June: Crazy Hair Day fundraiser
- Friday, 13th June: Regional Cross Country

#### Week 8

• Monday, 16<sup>th</sup> June: Reconciliation working group meeting 5:00pm – 6:00pm Berinba staff room.

## Week 9

• Wednesday, 25<sup>th</sup> June: Berinba Athletics

### Week 10

• Wednesday, 2<sup>nd</sup> June: School Photos

## <u>TERM 3</u>

#### Week 1

• Friday, 25<sup>th</sup> July: Bangarra Berinba Aboriginal and Torres Strait Islander community event