

# **BERINBA BULLETIN**

We value being: Respectful, Responsible and Safe

We acknowledge the traditional custodians of this land, the Ngunnawal nations, and pay our respects to Elders past, present and future



#### Principal Report

Welcome back to Term 3. It has been a busy start to the term with Parent/Teacher interviews, Doing Things Together and our numerous attempts to run our Primary Athletics Carnival. Things are changing quickly, and we thank our community for being so flexible during all of this. Next week is also Education Week and classes have been busy putting together some highlights that we can share with our community via our social media platforms.

Over the coming weeks we will continue to work at Level 2 of the COVID Safe Guidelines. A reminder that parents, carers and visitors are currently not permitted on school grounds. If you need to pick up your child early you need to visit only the front office. Please remember to wear a mask, check in and sanitise.

Unfortunately, I need to remind our community again to drop and pick up your children in a safe manner. The staff carpark is a not a thoroughfare. It is extremely dangerous for children to be walking through there. The best place for students to be dropped off and picked up is our bottom gate.

With great excitement, our Kindergarten students have reached their 100<sup>th</sup> day of school today. Congratulations to both our students and teachers. The first 100 days of a child's schooling is one of the busiest times of their lives. Tune into our social media platforms to see how they celebrated.

Malena Waibel

Tuesdays 9-11am: Playgroup at Berinba Hall

Uniform shop opened at Berinba Friday mornings fortnightly

#### **Doing Things Together**

Berinba school acknowledges NAIDOC day, Spiritually, physically, emotionally, socially and culturally with a Doing Things Together morning.

















## Doing Things Together























### Award Recipients











#### Principal Word of the Week

This term we are focusing on developing students vocabulary. A rich vocabulary is essential to supporting students learning in reading and writing. To support this Ms. Waibel has put out a challenge to the students with the Principal Word of the Week. Each week Ms. Waibel will choose a word that students need to learn the meaning of and weave into their writing throughout the week. The students writing is then hung up in our front office with pride. This week our word was "flounder". Students quickly learnt that it has both a noun form as well as a verb form. The results have been amazing!



#### 100 Days of School

Kindergarten have just celebrated their 100th day at school. They aged overnight and have come to school wiser and ready to take on the world. Well done Kindergarten



#### Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

· category of disability: physical, cognitive, sensory or social/emotional

· level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- $\cdot$   $\,$  formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and

confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (<u>https://www.education.gov.au/privacy-policy</u>).

Further information about the NCCD can be found on the <u>NCCD Portal</u> (<u>https://www.nccd.edu.au</u>).

If you have any questions about the NCCD, please contact the school.



#### Kindergarten 2022 Transition Playgroup

Currently COVID restrictions in schools allow us to run our Kindergarten transition programs, please find below a timetable for our Term 3 Kindergarten Transition Playgroup. Let the front office know if you are able to attend.

# Let's Get Ready for School 2022

A school readiness playgroup held at Berinba Primary School, Church St Yass.

This playgroup allows for children to engage with similar aged children in play, and for families to have opportunities to ask teachers questions about starting school. 1.30pm-2.30pm



All children regardless of their intended school are welcome.

Please RSVP to to ensure we have enough equipment for children

Please contact the school office on 62262110 if you would like your child to attend

Students enrolled at Berinba Public will also have additional transition visits on the 4th and 11th November.