



# BERINBA BULLETIN

We value being: *Respectful, Responsible and Safe*

We acknowledge the traditional custodians of this land, the Ngunnawal nations, and pay our respects to Elders past, present and future

## Coming Up

### April

29th-Yass PSSA Cross Country.

### May

Weeks 3&4-Naplan testing.

3rd-SCSSA Netball trials.

4th-Stage 2 virtual excursion.

7th-NSW PSSA softball knockout Game 1.

**Book Club LOOP**  
The EASIEST way for parents to order and pay for Book Club!

**Parents: Are you registered for LOOP?**  
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for LOOP receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!

Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) and register today!

SCHOLASTIC

## Lost Property

We have a large amount of clothing in our lost property with no names on them. If you are missing items please pop into the office to have a look.

## Principal Report

Welcome back. It is so wonderful to see everyone back and refreshed after the Easter break. We are very excited for the term ahead, with lots of events on our calendar. I would like to take this opportunity to invite families and the community back into our classrooms, school assemblies and special events. Please remember to use the QR code whenever you visit the school and to sanitise your hands upon your arrival.

Over the holidays, Mr O'Mara undertook a lot of necessary work around the school. This meant the removal of a few trees that were deemed unsafe in our last tree audit. The silver lining is that we have been able to be a little creative and turn some of our left-over stumps into magical creations within the school. As usual Mr O'Mara has done a wonderful job and we are very lucky and grateful for his dedication. More work is still to be done and will take place next holidays to minimise disruption to student learning.

I have received an update on the progression of the Cooler Classrooms initiative that is rolling out heating and cooling units in each classroom. An audit of the school's power supply was undertaken and an electrical upgrade is required to support the increased electrical demand of Cooler Classrooms works. The work includes the installation of a new pole and pole top transformer on the corner of Grand Junction Road and Church Street. It is hoped this work will be undertaken very soon and the installation of the units can move ahead.

Last Sunday the Captains, Vice-Captains, Prefects and I attended the Yass ANZAC service. While we missed having a large number of students join us for the march, the leaders did an amazing job representing Berinba. My thanks to them and their parents for taking part.

Malena Waibel

Tuesdays 9-11am: Playgroup at Berinba Hall

Uniform shop opened at Berinba Friday mornings fortnightly



## **School Improvement Plan 2021-2024**

Dear Berinba Public School Community,

I am very pleased to announce that the School Improvement Plan for 2021-2024 was finalised at the end of Term 1 and has been published to the school website. I want to thank those of you who took the time to fill in surveys and answer questions last year to help us inform the direction of our school for the next 4 years. Staff have already begun work on several of the initiatives and putting our plans into action. The plan includes the following:

### **School vision statement**

In the true spirit of our motto Caring, Sharing and Achieving, Berinba is dedicated to supporting the development of students with a focus on student wellbeing, academic growth and social success. Teachers, families and students work in partnership to maintain high expectations and a positive, inclusive environment where every student is known, valued and cared for.

### **Strategic Direction 1 – Student growth and attainment**

#### **Initiative 1 – Data skills and use**

The school will ensure effective strategies and processes for data analysis and reflection are used for responsive curriculum delivery.

#### **Initiative 2 – Effective classroom practice**

A whole school approach will ensure effective evidence informed teaching and learning, which integrates ongoing assessment and feedback with high instructional pedagogy.

#### **Why are we doing this?**

This is a commitment to maximising student learning outcomes in literacy and numeracy. By refining teacher practice and using data to inform 'where to next', students and teachers will continually improve every year.

### **Strategic Direction 2 – Learning Culture**

#### **Initiative 1 – Personalised learning**

Students will experience high levels of engagement in school life by exercising their voice, choice and influence on their learning, and by working together.

#### **Initiative 2 – Wellbeing processes**

The school will ensure there is a strategic and planned approach to continue to develop and improve whole school wellbeing processes that support the wellbeing of all students so they can connect, succeed, thrive and learn.

#### **Initiative 3 - Aboriginal Education**

The school will focus of the Premiers Priority of ensuring Aboriginal student outcomes are met or bettered through partnerships with families, the AECG, and effective teaching within a culturally inclusive curricula.

#### **Why are we doing this?**

Berinba wants to continue to focus on the whole child and encourage students to be actively connected to their learning, have positive and respectful relationships and experience a sense of belonging to our school.

## **School Improvement Plan 2021-2024 Continued**

### **Strategic Direction 3 – Educational leadership**

#### **Initiative 1 – Instructional leadership**

The leadership team will focus on distributed leadership to sustain a culture of effective, evidence-informed teaching and ongoing improvement so that every student makes measurable learning progress and gaps in student achievement decrease.

#### **Initiative 2 – High performance culture**

A collaborative, consistent approach to teacher, non-teacher and leader learning will build a positive, high expectations culture.

#### **Why are we doing this?**

This is a commitment by the staff at Berinba Public School to maintain high expectations and continually seek to improve themselves and their work.

If you are interested in reading the entire document as well as Berinba's annual school report for 2020, please visit the school website under the 'School planning and reporting' tab.

<https://berinba-p.schools.nsw.gov.au/about-our-school/school-planning-and-reporting.html>

Our aim is to provide information relating to a different section of the School Improvement Plan and the new initiatives being rolled out each fortnight in the newsletter.

Malena Waibel

Principal

### **Stewart House**

Coming home with the newsletter today is an envelope for the 2021 Stewart House Donation Drive. Stewart House is an incredibly valuable resource that several of our students over the years have accessed. If you are able to contribute, please do so. It is a very worthy cause. Envelopes must be returned to the front office before the 22<sup>nd</sup> May so we have time to send them on.

### **Check in assessment**

Last year the NSW Department of Education developed and trialled a number of 'check-in' assessments that schools could use to help identify areas of need across literacy and numeracy. The data from these assessments was made available to teachers almost immediately and was incredibly valuable and useful. Berinba will be once again taking up the opportunity for our Year 4 and Year 6 students to take part in these assessments. These assessments are multiple choice and delivered via an electronic format. They will be undertaken in classes over the next 2 weeks. If you would like any further information about the assessments please don't hesitate to contact your child's teacher.

### **NAPLAN**

Students in Years 3 & 5 will be undertaking the National Assessment Program - Literacy and Numeracy (NAPLAN). NAPLAN assessments have been scheduled for Weeks 4 & 5 this term. Berinba is moving to the online format with the majority of the assessments, except writing, to be completed digitally. A full schedule, as well as more detailed information, has been sent home to those students taking part.

Malena Waibel

Principal

## Berinba Cross Country 2021



8/9 Yrs Girl Champion	Zahli Quinn
8/9 Yrs Girl Runner Up	Isabella Hill-Brazcek
8/9 Yrs Boy Champion	Tai Olah
8/9 Yrs Boy Runner Up	Noah Mackenzie
10 Yrs Girl Champion	Sophie Baker
10 Yrs Girl Runner Up	Mia Warren
10 Yrs Boy Champion	Koby Cook
10 Yrs Boy Runner Up	Noah Hall
11 Yrs Girl Champion	Penelope Gross
11 Yrs Girl Runner Up	Mia Gibbs
11 Yrs Boy Champion	Dylan Puckett
11 Yrs Boy Runner Up	George Farley
12/13 Yrs Girl Champion	Ella Hall
12/13 Yrs Girl Runner Up	Imogen McPherson
12/13 Yrs Boy Champion	Logan Collins
12/13 Yrs Boy Runner Up	Mikey Gerstenberg



# Cross Country 2021





# Anzac Day

By KD

We made red poppies in the library with Mrs Bradley for Anzac Day.



We pinned on our poppies and went to the hall for a special assembly.



Some classes placed wreaths on the stage. We sang the National Anthem at the end of the assembly.



**ANZAC DAY**  
WE WILL REMEMBER THEM





**BERINBA PRIMARY SCHOOL PARENTS AND CITIZENS ASSOC**



Previously, we have held a **MANGO (Mothers, Aunts, Nannas, Grandmothers & Other special women in the kid's lives)** Stall for the whole school but this year we are going to do things a little differently.

For **Years 3-6**, we will be holding a special photo day on **Wednesday 5 May** and present these photos in frames for their MANGOs to display. (price \$5 per photo)

For years **K-2** we will be holding a mini stall on **Friday 7 May** so the little ones can come and buy something special for their MANGO. (price range from 50c to \$5 limited to 2 presents per child)

For **3-6 students** please pre order your photo on the Qkr! App by **Tuesday 6 May**

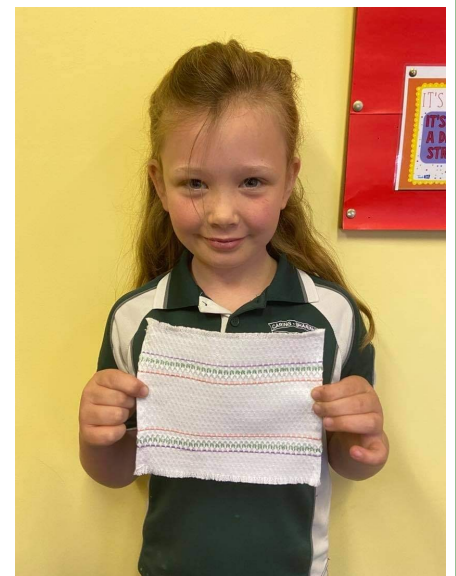
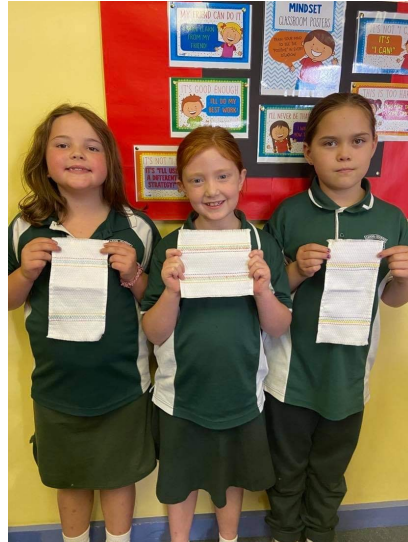
so we can organise volunteer numbers.

**Thank you for your support!**



## Sewing Club

Some students have been sewing with Mrs Armour in a lunchtime club. They have made Huckaback mats and are very proud of their sewing.





# Award Recipients

## Cross Country



## Cross Country



## Cross Country



## Brilliance Awards



## Merit Awards





## Cooma Cottage Excursion

On Friday we went to Cooma Cottage. We couldn't go into the cellar so we went to the Clydesdale horses first. We found an attic in the stable. It looked creepy. The man said there's lots of mice and hay up the ladder in the attic. Later we went to the house. We saw a picture of Hamilton Hume, a lot of fire places and a few locked doors. Later that day we had recess and then went to the story/role play and got to dress up. Then we went to the garden and the tree that was the oldest was 180 years old. ~ **William Quinn**

I walked through the house and saw two pantries. I saw Clydesdale horses, one was called Hunter and one was called Hailey and one was called Nugget and one was called Nona. ~ **Max Mihaljevic**

First we did a role play and second we went to the herb garden, third we saw the house and fourth we saw the Clydesdale horses. The thing I liked the best was the Clydesdale horses and we went into the stables and there was a circle in the wall for the owls to fly in and catch the mice. We got to Cooma Cottage by the bus and we got back by the bus. ~ **Claire Puckett**



## Cooma Cottage Excursion continued

I liked when I got to dress up as Hamilton Hume and my wife was Charlotte. – Destiny

I saw big horses. I liked the horses. – Jasper

At Cooma Cottage I saw a garden and an old tree. – Bailey

At Cooma Cottage I saw horses, Noah, Hayley, Nugget and Hunter. I gave them carrots. – Jayda

At Cooma Cottage I saw horses and I fed a horse a carrot. I had a tour around the place and I went to the garden. I saw the horses favourite tree. I went inside of Hamilton Hume's house and there were weird rooms in the house. There was a room called the stranger room. At the barn there were holes so owls could come in and eat the rats. - Cooper

