

BERINBA BULLETIN

REMINDER Berinba is an allergy aware school



Wednesday, 23 October 2013

We value being: Respectful, Responsible and Safe

KINDERGARTEN ENROLMENTS FOR 2014 ARE NOW BEING TAKEN

Dear Parents,

Our school will soon be participating in the National Consistent Data

Collection for students with disability. The Federal Government through the Department of Education and Communities is determining how many students in Australian Schools have a disability determined under the

definition with the Disability Discrimination Act (DDA). This definition is quite broad and includes students that not only have disabilities that most people are aware of but also children that may require additional support such as those with learning difficulties, significant reading difficulties eg, dyslexia etc.

The government will use this information to better target funding and resources. We have included a letter at the end of our newsletter for the information of all families as we, like other schools, have students that require additional support. There is no information that is sent in the

collection process about individual students. The collection does not include names or personal information. The only information we send in is the total number of students we have in the school that have a disability under the definition of the DDA and the level of support that we currently provide for them.

The data collection survey is attached, if you have any questions please do not hesitate to contact me at the school.

Ray Claydon

BOOK FAIR

We will be holding a Scholastic Book Fair in the school library on Friday 8th November in conjunction with the Mini-Market Day. It will run from 11.30am to 3.30pm. This is a good place to pick up some stocking fillers for Christmas, birthday presents, or even better, a book to read for the fun of it! A percentage of all sales come back to the Library, and in the past we have purchased books, dividers and Library equipment with this money. Please put this date in your diary.

LIBRARY STOCKTAKE

Library stocktake will take place during week 10 (December 9-13) this term. We will need to close the library for borrowing from week 6 (November 11-15) in order to get all resources back before week 10. Your cooperation regarding this would be greatly appreciated.

Deborah Armour





LOUD SHIRT DAY

Loud Shirt Day was held on the 17th of October and was a great success. \$310.85 was raised to support deaf children. Well done Berinba.





KA and KD made fruit kebabs recently

BERINBA OFFICE HOURS: 8.30am to 3.30pm

Uniform Shop open Fridays: 8.45am to 9.45am

DATES TO REMEMBER:

29 Oct to 4 Nov—Life Education

8 Nov—Mini-Market Day

7 Nov—Kindergarten Orientation

14 Nov—Kindergarten Orientation

18 Nov—Scripture

29 & 30 Nov—Schools Spectacular performances

11 Dec—Years 3-6 Presentation Evening at Yass HS

12 Dec—K-2 Presentation Day & Yr 6 farewell @ BPS

16 Dec—Reports to Parents

18 Dec—Last day of school for students

19/20 Dec—Pupil Free Days for staff development

BERINBA SCHOOLS SPECTACULAR CHOIR

Thank you everyone who has supported the Berinba Schools Spectacular Choir with their fundraising over the last few months. The excitement is building as our trip to Sydney draws near and we have two last fundraisers before we leave.

- 1. The saucy Spice Company orders are due to the office by 22 October.
- 2. Cake Street Stall 2nd November. Cakes or goods can be left at the office on Friday 1st of November or taken to the Rotary Stall on the Saturday.

SAVE THE DATE

Berinba Mini-Market Day Friday 8th November, 2013

LIFE EDUCATION

(Tuesday 29 October to Monday 4 November) Please return your permission note with money by ASAP so your child can visit the Life Ed van.



COMMUNITY NOTICES

AUTISM SPECTRUM-POSITIVE BEHAVIOUR WK/SHOP

22, 23 and 24 October at Goulburn Soldiers Club More info contact: Jodi Woodward P: 6628 3660 Register: www.autismspectrum.org.au

YASS LITTLE ATHLETICS

Rego day + First meet was held yesterday Tuesday at Victoria Park. Cost is \$70 per child The season runs for 16 weeks, with a break over the Christmas holidays.

Children need to have been born by the end of March 2009 to participate this season.

Please contact Skye on secretary@ylac.org.au with any questions.

BOWNING TABLE TENNIS

At Bowning Community Hall

MONDAYS 4.30pm - 6pm

SATURDAYS fortnightly 10.30am - 12pm
(the next Saturday is the 26th October)

Come along for a game or two and have some fun. Cost: A gold coin. Join us and this could be you having fun. For further information contact Cindy Davis - 0434400990

Leanne Wilcox - 0411033504

RUN Y'ASS OFF 26 October 2013

For information contact: Anthony O'Connell 0414 837 574

YASS AMATEUR SWIMMING CLUB

Registration day at Yass Pool on Sunday 3rd of November 2013 from 11.00am to 1.00pm. Any enquiries may be directed to Peter Cleary on 0427 608 765.

YASS NETBALL ASSOCIATION

Is holding its final trial for the representative season on Saturday 16th of November . Under 10's commence at 10am , under 12's at 11.30am , under 14's to open at 1.00pm. For more information contact Gennene Kemp on 0418 740 709 or dg.kemo55@bigpond.com

MONEY AND NOTES

Please ensure that all money coming to office is in an envelope or snap lock bag clearly marked with your child's name, class and what the money is for. *Please send correct money* as Unfortunately we can not provide change until money has been receipted and in some cases this can take a number of days.

Delma Harvey

BERINBA CANTEEN ROSTER OCTOBER/NOVEMBER 2013

Monday 28 Oct Tuesday 29 Oct Wednesday 30 Oct **Thursday 31 Oct** Friday 1 Nov Kirsty Sargent Leah Lloyd Tracey O Trudy Polsen **Monday 4 Nov Tuesday 5 Nov** Wednesday 6 Nov **Thursday 7 Nov Friday 8 Nov** Caroline Brewer Leah Aplin



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PRINCIPAL
Mr Ray Claydon

23 October 2013

Dear parents/carers.

Nationally consistent collection of data on school students with disability - 2013

Our school is participating in the first year of the collection of nationally consistent data on school students with disability. This important data collection will reflect the support that is already being provided to students and will focus on the steps the school is taking to ensure that all students can access education on the same basis. The data will be used to inform future planning by governments and education authorities and will help us to better support the participation of students with disability in our school and all other NSW public schools.

Currently, different states and territories collect information on school students with disability in different ways. In 2010 all state and territories agreed to the development of a nationally consistent approach for collecting data on school students with disability. The data collected in 2013 will be used to inform policy development for future funding and other policy requirements.

The data collection will focus on the adjustments that are being made by teachers and schools to support individual students to access and participate in education. Schools will collect information already available in the school about:

Name of parent/carer	
I/we	
Nationally Consistent Collection of Data on School Students with Disability – 2013	
wealth Privacy Act 1988 and the Department of Education and Communities follows the requirements of the Personal Information Protection Act 1998.	
All information collected by the Commonwealth and the Department is protected by privacy laws which regular lection, storage and disclosure of personal information. The Commonwealth follows the requirements of the Commonwealth follows t	
The school will provide the information to the Department of Education and Communities' Centre for Education and Evaluation. The data that is sent by the school to the Centre will be done in such a way that no individua be able to be identified. The Centre will remove further identifiable features, such as school name, when it gives to the Commonwealth. This ensures that the privacy and confidentiality of all students is protected.	l student will
The data collection process will have no direct impact on your child and they will not be involved in any testing	g process.
☐ Where known, the student's type of disability.	
☐ The number of students who receive each level of adjustment	
$\hfill \Box$ The level of adjustment being provided to support students with disability to participate in their schooling like students	ke all other
dents to access and participate in education. Schools will collect information already available in the school a	ibout: